



Wellbeing for learning and life

Bowen State High School commitment to learning and wellbeing

Bowen State High School is situated in the Whitsunday's, North Queensland. With over 600 students from years 7-12 our key focus is to challenge and support students by providing diverse opportunities and pathways to help individuals reach appropriate goals. This is achieved by teachers, students, parents, families and community working together to develop a positive school climate and successful working relationships.

The School's Mission Statement:-

"Quality Education in a Caring, Disciplined Environment"

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Bowen State High School does this by:

- Following the school mission statement of "Quality Education in a Caring, Disciplined Environment"
- Implementing School-Wide Positive Behaviour Support and applying consistent school-wide rules and consequences.
- Encouraging student voice and participation through form classes, student councils and blue badge commitments.
- Inclusion of SWD and ICP students in mainstream classes.
- Establishment of Co-teaching classes to support quality teaching and learning.
- Establishment of a student support services room: Bibigoo Yumba consisting of CEC, SYBPO, SBYN, Chaplain, GO, BST, YSC, TPO and HOSES.
- Whole school commitment to Smart Choices- Healthy foods.
- Providing pastoral care for students by establishing a Year level co-ordinators program.
- Providing a staff wellbeing program consisting of fitness classes and social club.
- Providing staff mentoring, coaching and Essential Skills in Behaviour Management (ESCM's) professional development.
- Development of a whole school reading framework.
- Implementing the "Habits of Minds"
- Restorative justice practices
- Chaplaincy Programs: IMPACT, Prayer meeting and breaky club.
- Junior and Senior Secondary Distinct Identity: YLCs, HoDs and Deputy Principals.

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Bowen State High School does this by:

- Embedding Habits of Mind into curriculum.
- Drumbeats program
- 'Shine' for girls program
- 'Strength' for boy program
- Year 10 Pathways- Love Bites, career development and life skills.
- Year 8 HPE: Let's Get the Party started
- Years 8-10 Health and Physical Education, Outdoor Education.
- Years 11-12 Physical Education, Recreation Studies, Certificate III Fitness
- HUB- Homework Program
- Bibigoo Yumba: curriculum support.
- First Aid and Driver Education courses
- Lunchtime sport
- Motivational Media presentation
- SWPBS explicit teaching of behaviours
- ASDAN program for Year 10 students.



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POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Bowen State High School does this by:

- Anti-Bullying Policy and STOP, WALK, TALK.
- Uniform policy
- Responsible Behaviour Plan
- SWPBS Matrix
- Code of Conduct for staff
- Management of students with specialised health needs procedures.
- Responsible administration of medications for students and staff.
- Involving students in decisions through student council.
- Smart Choices- Healthy food and drink supply strategy.
- Developing ICP's and QCIA's for students.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school.

Bowen State High School does this by:

- Encouraging parent participation in the school by actively seeking and training parents as volunteers and encouraging parent involvement through the P&C
- Engaging in partnerships with local and regional agencies; PCYC, Girudula, Community Solutions, Relationships Australia, BYNG, CYMHS, Centracare, Ideal Placements.
- Engaging in partnerships with local and regional businesses for work experience and career development.
- School-Based Support Services Team: CEC, SBPO, SBYN, Chaplain, GO, HOSES, BST and YSC.
- Working with AVTs for SWD and learning support.
- Indigenous Parent Advisory group.