

# Investing for Success

Under this agreement for 2019  
Bowen State High school will receive

**\$390,403**

## This funding will be used to

- Increase the attendance rates for all students to 95% resulting in enhanced outcomes with the Australian Curriculum.
- Build teacher capacity to explicitly teach the subject-specific literacies (reading and writing demands) of the Australian curriculum to achieve 85% A-C results for English, Maths and Science in years 7-9.
- 100% positive gain for students 7-9 NAPLAN (writing) 2019.
- Increase of 15% for expected gain (3/4 band) for students 7-9 NAPLAN (writing) 2019.
- Increase of 5% for U2B for students 7-9 NAPLAN (writing) 2019.
- Decrease of 5% for below NMS for students 7-9 NAPLAN (writing) 2019.
- Increase of 13 points or more for individual scale scores and mean scale score for students 7-9 NAPLAN (writing) 2019.
- Increase to 85% Indigenous students achieving a 'C' standard or above in English, Maths and Science.
- 80% of students show a relative gain at least equivalent to their year on year progression from Year 5-7 and Year 7-9 in NAPLAN.
- 90% of Year 9 students attaining a Junior Certificate of Education (JCE) or Junior Certificate of Individual Attainment (JCIA) in 2018.
- Improve OP 1 to 15 or IBD from 80% in 2018 to 85% in 2019.
- 100% of Year 12 students attaining a Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Attainment (QCIA).
- 100% of teaching staff engaged in evidence based high impact strategies for the teaching of reading and writing.
- 100% of teaching staff engaged in the delivery of research based pedagogy (VTVL) to contribute to improving learning outcomes across the school.

## Our initiatives include

- Embed the Bowen State High school's pedagogical framework (*Hattie*, VTVL) as the shared language of teaching and learning through professional learning at staff meetings and the implementation of strategies in the classroom as evidenced through learning walks and formal observations. The 2019 focus will be visible literacy learning across the curriculum.
- Improving pedagogical focus on Reading, Writing and Numeracy through the targeted implementation of *The Writing Revolution* and *How to Teach Writing* strategies, *Tactical Teaching of Reading*, *Tactical Teaching of Writing* and *Quick Smart Numeracy* through targeted professional development for teachers and tutors.
- Support personalised learning for students in every classroom through the provision of high quality curriculum planning and instruction.
- Developing teacher capacity to embed reading, writing and numeracy strategies as part of the learning process in every classroom.
- Developing and building the collection, analysis and engagement with student reading and writing data.
- Build teacher and support staff capacity in the classroom in the purposeful use of data underpinned by the teaching of literacy across the curriculum. (*The Writing Revolution*, *P-10 Literacy Continuum*, *DET*, *Making Literacy Learning Visible*)

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

- Providing focused and intensive case management through the Junior Secondary Academic Review for students requiring additional support to demonstrate improved achievement in English, Mathematics and Science.
- Building whole school co-teaching practices: co-planning, co-teaching, co-reflecting and co-assessing.
- Continue to prepare students and staff for the year 12 students (2019) to successfully exit under the QCE/OP system whilst also preparing for successive cohorts to exit under the new QCE (ATAR) processes.
- Increasing engagement and attainment through the provision of additional support services including academic mentoring for Indigenous students in Years 7-12.
- Providing focused and intensive teaching for students requiring additional support and intervention to demonstrate achievement against the year-level achievement standards.
- Implement individualised and targeted instruction and assessment for leading learners identified as top performing students.
- Optimise wellbeing for students and staff by implementing a whole-school approach that covers practices in 4 domains – learning environment, curriculum and pedagogy, policies, procedures and partnerships. (*Learning and Wellbeing Framework, DET*)
- Implement a range of social and emotional wellbeing support programs to support students and staff.
- Engaging parents in education and support around student literacy and numeracy development.

### Our school will improve student outcomes by

• Purchasing support for the Numeracy intervention program. (1 Tutor and 1.0 Teacher)	\$ 134,000
• Purchasing support for the Reading intervention program. (2 Tutors)	\$ 104,000
• Purchase teacher for Co-Teaching program (1.0 Teacher).	\$ 82,000
• Purchasing support for Personalised Learning Support program	\$ 18,403
• Purchasing support for Indigenous Academic Mentoring program. (1.0 Tutor)	\$ 52,000



**Pamela Prichard**  
Principal  
Bowen State High School



**Tony Cook**  
Director-General  
Department of Education

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