

Investing for Success

**Under this agreement for 2018
Bowen State High School will receive**

\$374,490

This funding will be used to:

- increase achievement with the Australian Curriculum by increasing the attendance rates for all students to 95%
- build teacher capacity to explicitly teach the subject-specific literacies (reading and writing demands) of the Australian curriculum to achieve 85% 'C' and above results for English, Maths and Science in Years 7–9
- increase to 85% Indigenous students achieving a 'C' standard or above in English, Maths and Science
- ensure 80% of students show a relative gain at least equivalent to their year on year progression from Years 5–7 and Years 7–9 in NAPLAN
- ensure 85% of Year 9 students attain a Junior Certificate of Education (JCE) or Junior Certificate of Individual Attainment (JCIA) in 2018
- improve OP 1 to 15 or IBD from 80% in 2017 to 85% in 2018
- ensure 100% of Year 12 students attain a Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Attainment (QCIA)
- ensure 100% of teaching staff are engaged in evidence-based high impact strategies for the teaching of reading and writing
- ensure 100% of teaching staff are engaged in the delivery of research-based pedagogy (VTVL) to contribute to improving learning outcomes across the school.

Our initiatives include:

- applying the whole school improvement strategy +1 for students and +1 for teachers to achieve high impact teaching and improved student outcomes
- increasing teachers' repertoire of high yield practices for teaching reading and writing through the implementation of a whole school approach to teaching with a literacy focus (TWLF) and making literacy learning visible (MLLV)
- improving the pedagogical focus on reading, writing and numeracy through the targeted implementation of Tactical Teaching of Reading, Tactical Teaching of Writing and Quick Smart Numeracy through targeted professional development for teachers and tutors
- supporting personalised learning for students in every classroom through the provision of high quality curriculum planning and instruction
- developing teacher capacity to embed reading, writing and numeracy strategies as part of the learning process in every classroom

** Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



**Queensland
Government**

- engaging staff, students and the school community in the explicit teaching of strategies, to enhance engagement with reading and writing to learn as part of developing a whole school reading and writing culture
- developing and building the collection, analysis and engagement with student reading and writing data
- providing focused and intensive case management through the Junior Secondary Academic Review for students requiring additional support to demonstrate improved achievement in English, Mathematics and Science
- building whole school co-teaching practices: co-planning, co-teaching, co-reflecting and co-assessing
- increasing engagement and attainment through the provision of additional support services, including academic mentoring for Indigenous students in Years 7–12
- embedding the culture, climate, processes and protocols of instructional coaching, classroom walk throughs, observational rounds and feedback to support professional learning and reflective practice in the teaching of reading and writing
- providing focused and intensive teaching for students requiring additional support and intervention to demonstrate achievement against the year-level achievement standards
- implementing individualised and targeted instruction and assessment for leading learners identified as top performing students
- engaging parents in education and support around student reading, writing and numeracy development.

Our school will improve student outcomes by:

- | | |
|---|------------------|
| • purchasing support for the numeracy intervention program. (1 tutor and 1.0 teacher) | \$115 000 |
| • purchasing support for the reading intervention program (1 tutor and 1.0 teacher) | \$115 000 |
| • purchasing teacher for co-teaching program (1.0 teacher) | \$ 72 000 |
| • purchasing support for the Personalised Learning Support program (1.0 tutor) | \$ 43 500 |
| • purchasing tutor for Indigenous Academic Mentoring program (1.0 tutor) | \$ 28 990 |



Pamela Prichard
Principal
Bowen State High School



Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

