

# Investing for Success

## Under this agreement for 2017 Bowen State High School will receive

**\$374,490\***

### This funding will be used to

- Increase engagement in the Learning Programs by increasing the attendance rates for all students to 85%.
- Build teacher capacity to explicitly teach reading through focused instructional coaching and professional development to achieve 85% 'C and above' results for English in all years 7-9.
- Increase to 85% of students in Years 7-10 achieving a 'C' standard or above in English, Maths and Science.
- Increase to 85% Indigenous students achieving a 'C' standard or above in English, Maths and Science.
- 100% of students show a relative gain at least equivalent to their year on year progression from Year 5-7 and Year 7-9 in NAPLAN.
- 100% of Year 9 students attaining a Junior Certificate of Education (JCE) or Junior Certificate of Individual Attainment (JCIA) in 2017.
- Improve OP 1 to 15 or IBD from 78% in 2016 to 80% in 2017.
- 100% of Year 12 students attaining a Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Attainment (QCIA).
- 100% of teaching staff engaged in evidence based high yield strategies for the teaching of reading and writing.
- 100% of teaching staff engaged in the delivery of research based pedagogy (VTVL) to contribute to improving learning outcomes across the school.

### Our initiatives include

- Providing focused and intensive case management through the Academic Success Guarantee Service Commitment for students requiring additional support to demonstrate improved achievement in English, Mathematics and Science.
- Support differentiation practices in the classroom through the provision of high quality resources and teacher modelling, with a focus on Years 7, 8 and 9.
- Applying the whole school improvement strategy +1 for Students and +1 for Teachers to achieve high impact teaching and improved student outcomes.
- Building whole school co-teaching practices: co-planning, co-teaching, co-reflecting and co-assessing.
- Increasing engagement and attainment through the provision of additional support services including academic coaching for Indigenous students in Years 7-12.
- Increasing teachers' repertoire of effective strategies for teaching reading and writing through the implementation of a whole school approach to teaching with a literacy focus.
- Improving pedagogical focus on Reading, Writing and Numeracy through the targeted implementation of Tactical Reading, Tactical Writing and Writing and Quick Smart Numeracy through coaching and mentoring and targeted professional development for teachers and tutors.

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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- Embedding the culture, climate, processes and protocols of classroom observations, observational rounds and feedback to support professional learning and reflective practice in the teaching of reading and numeracy.
- Developing teacher capacity to embed reading and numeracy strategies as part of the learning process in every classroom.
- Engaging staff, students and the school community in the explicit teaching of strategies to enhance engagement with reading and reading to learn as part of developing a whole school reading culture.
- Developing and building the collection, analysis and engagement with student reading data.
- Implementing Whole School Numeracy Program - establish early and targeted intervention and supportive numeracy classes.
- Providing focused and intensive teaching for students requiring additional support and intervention to demonstrate achievement against the year-level achievement standards.
- Implement individualised and targeted instruction and assessment for leading learners identified for top students.
- Engaging parents in education and support around student reading and numeracy development.

## Our school will improve student outcomes by

• Purchasing teacher-aide time for the Numeracy intervention program.	\$105 768.00
• Purchasing teacher-aide time for the Reading intervention program.	\$145 597.00
• Purchasing teacher-aide for Indigenous Academic Mentoring program.	\$ 44 736.00
• Purchase support for Data Literacy and Intervention Support.	\$ 51 389.00
• Purchase support materials for instructional coaching and collaborative learning.	\$ 27 000.00



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