Distinct identity of Junior Secondary will focus on embedding the elements of the middle phase years of learning through developing communication, safety and a sense of belonging in an inspiring and challenging environment.

High quality teachers of Junior Secondary will understand middle phase learners and be equipped with consistent effective evidence based teaching strategies and are provided with ongoing strategic professional development to ensure high quality individual student outcomes. Teachers will consider a seamless transition that nurtures positive relationships while maintaining rigor in learning.

Student wellbeing in Junior Secondary is about supporting young adolescents to develop their own personality traits and characteristics to enable them to be resilient in order to facilitate a positive sense of self. The school will implement sustainable strategies and practices to encourage their development of life skills.

Parents and Community members are encouraged to actively participate in all aspects of Junior Secondary through involvement in student educational activities in both school and community environments.

Leadership in Junior Secondary ensures all students have the opportunity to develop and demonstrate leadership through service to school and community.

Local decision making is ensured by all stakeholders having the opportunity to be involved in the development and implementation of Junior Secondary at Bowen SHS.

Community Involvement

Parents can become involved in our forward planning for 2015 and beyond through:

- Attending the community forums held each Semester
- Joining the local Primary or High school P&C association and giving feedback as we progress
- Attendance at Junior Secondary events as advertised through the BI or your local school newsletter.
- Email the school any considerations you would like us to have in regard to the 6 Principles
- Contact the Deputy Principal, Ms Caroline McCarty and make an appointment