

# Investing for Success

## Under this agreement for 2022

### Bowen State High School will receive

# \$457 430

#### This funding will be used to

100% of teachers commit to exploring the principles and guidelines of UDL and access the eLearn professional learning site.  
 100% of co-teachers demonstrate parity in co-planning, co-teaching, co-reflecting and co-assessing in their pedagogical practices.  
 Increase in all students achieving a C or better in English from 92% to 94%-Year 8 and 9 and 84% to 85% - Year 10  
 Increase from 88% to 90% of Year 8 students achieve a C or better; Increase from 84% to 86% of Year 9 students achieve a C or better; Increase from 86% to 88% of Year 10 students achieve a C or better in Maths.  
 Increase from 90% to 93% of Year 8 and Year 10 students achieve a C or better; increase from 82% to 85% of Year 9 students achieve a C or better in Science  
 Increase from 87.9% to 90% JCE/JCIA attainment for Year 9 students.  
 100% QCE/QCIA attainment.  
 14% of students (5/35) enrolled in the Positive Education Program (PEP) are identified as marker students and tracked using the PSC continuum.  
 Increase in Aboriginal and Torres Strait Islander students achieving a C or better in English from 84% to 86% - Year 8 and 9; and from 75% to 80% -Year 10  
 Increase Aboriginal and Torres Strait Islander Student achieve a C or better in Maths from 81% to 85% - Year 8 and Year 9 and 75% to 80% - Year 10  
 A-C Achievements in Science  
 Increase Aboriginal and Torres Strait Islander Student achieve a C or better in Science from 78% to 80% -Year 8 and Year 10 and from 86% to 88%- Year 9

#### Our initiatives include

Implement the **Universal Design for Learning (UDL)** framework (principles, guidelines and checkpoints) to support personalised learning for all students in every classroom through identifying and removing barriers preventing students from accessing the curriculum and all learning opportunities.  
 Implement and scale social and emotional learning (SEL) supported by the personal and social general capabilities to support student's academic, behavioural, social and emotional capability development.  
 Implement the whole school approach to personalise learning through re-structuring school co-teaching practices: co-planning, co-teaching, co-reflecting and co-assessing across year levels and faculty areas. Providing focused and intensive teaching for students requiring additional support and intervention to demonstrate achievement against the year-level achievement standards.  
 Build teacher and support staff capacity in the classroom to plan and teach with a literacy focus using explicit and universally designed writing strategies to support instructional practices within Visible Teaching Visible Learning.  
 Continue to prepare students and staff for the year 12 students to successfully exit under the QCE / ATAR whilst also preparing for successive cohorts to exit under QCE / ATAR processes.

#### Our school will improve student outcomes by

Purchasing support for the Numeracy Intervention Program (2 Tutors)	\$120,000.00
Purchasing support for the Reading Intervention Program (2 Tutors)	\$120,000.00
Purchase teachers for Co-Teaching Program (2.0 Teachers)	\$162,449.00
Purchase support for the Positive Education Program (PEP) and Social and Emotional Learning (SEL)	\$ 54,981.00



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 Department of Education



**Queensland**  
 Government